

Sharing our Indigenous nation

About this Illustration of Practice

Here a graduate teacher aims to use a variety of digital tools and resources to engage students and enrich their experience in attempting to answer the question 'Who are Indigenous Australians?' The teacher explores how a range of digital tools and resources can be used to collaboratively build students' knowledge of Indigenous cultures and histories in Australia and internationally.



Standards

Standard 2

Know the content and how to teach it

Focus area 2.6

Information and Communication Technology (ICT)

Graduate

Descriptor: Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.

Other descriptors

Standard 2

Know the content and how to teach it

Focus area 2.4

Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians

Graduate

Descriptor: Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.

Discussion questions

1. In what ways does the use of ICT provide new knowledge-building opportunities for students?
2. In what ways have you been able to utilise ICT to maximise learning opportunities for students?

Learning context

In Standard 3 in the Society and History curriculum, students can 'investigate key developments in the history of Tasmania and Australia including the history of indigenous Australians, European and non-European exploration and British colonisation'. This learning sequence aimed to support this curriculum by incorporating an investigative and reflective approach to unpacking Indigenous culture of both past and present.

School context

Taroona High School

Tasmania

Year level: Year 7

Related subject: History Technologies

Stage of schooling: Secondary

School type: Government

School location: Metropolitan

[View school location in Google Maps](#)

